

FS-4

Class - 1

Skillment
**ART
&
CRAFT**



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OBSERVATIONS

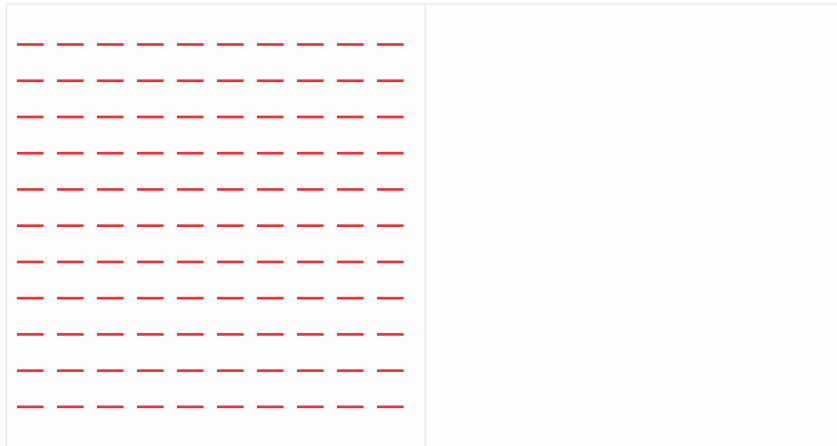
Good V. Good Excellent



Fun with Lines (Freehand Drawing)

Subject Integration
Maths

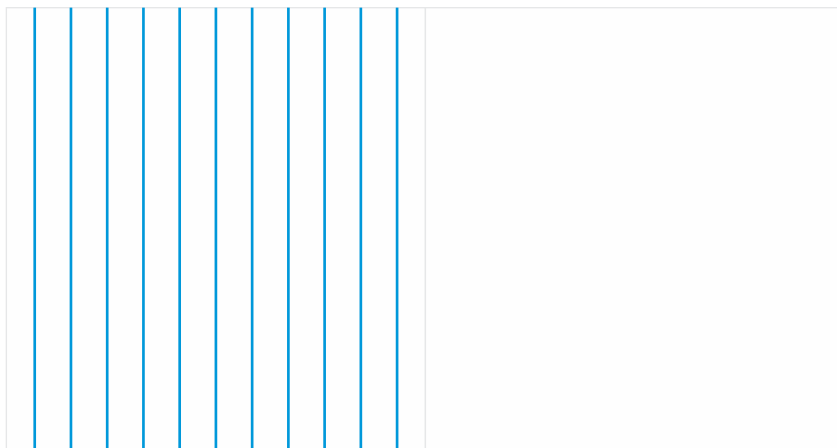
Observe all these different types of lines and draw them in the given space.



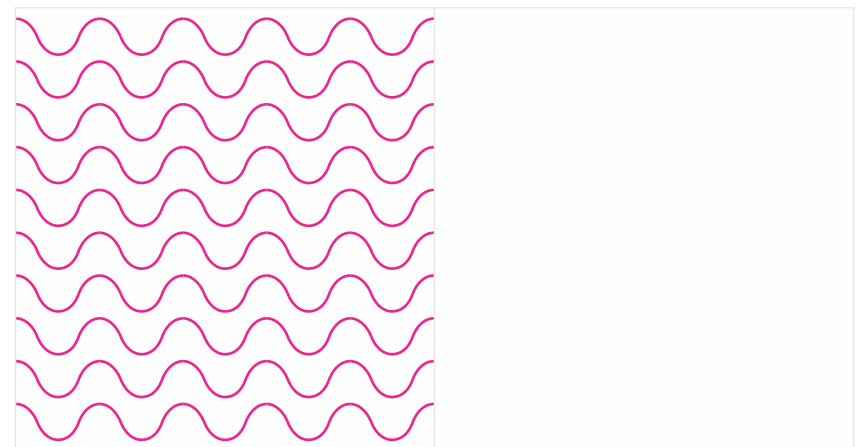
DASHES



HORIZONTAL



VERTICAL



HILLS

OBSERVATIONS

Good V. Good Excellent



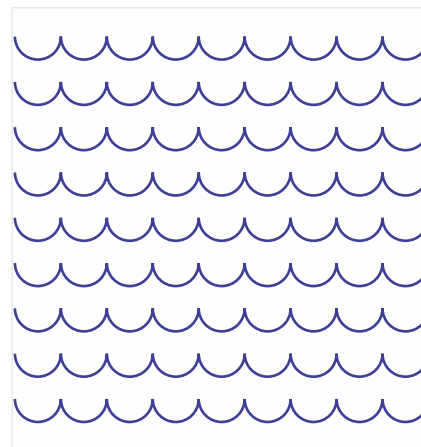
Teacher's Signature _____

Art & Craft

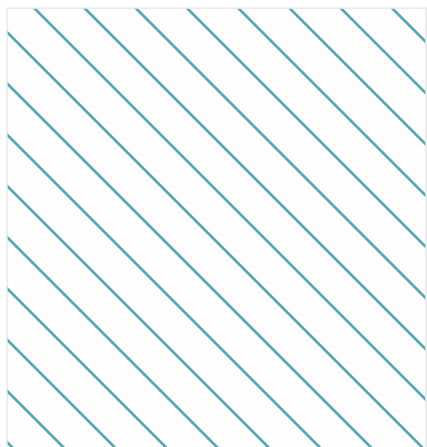




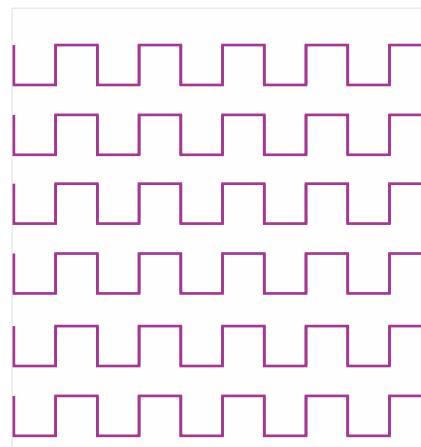
ZIG ZAG



CURVED



DIAGONAL



CASTLE

Fun Fact

A line is just a dot that went for a walk.

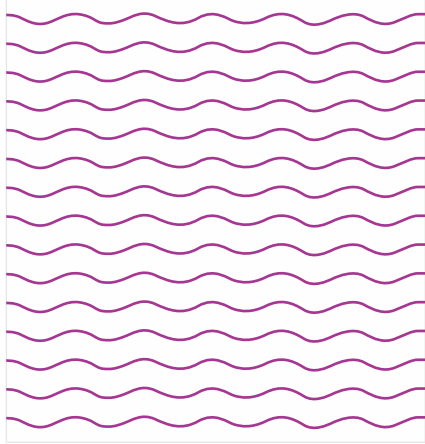
Teacher's Signature _____

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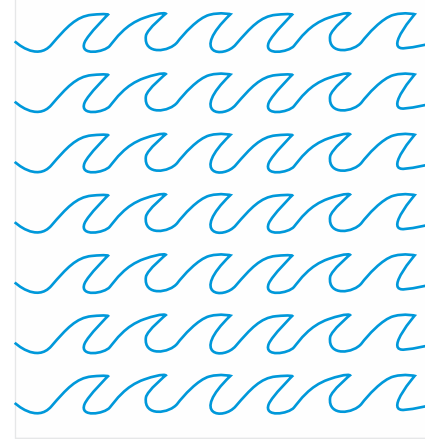
OBSERVATIONS

Good V. Good Excellent

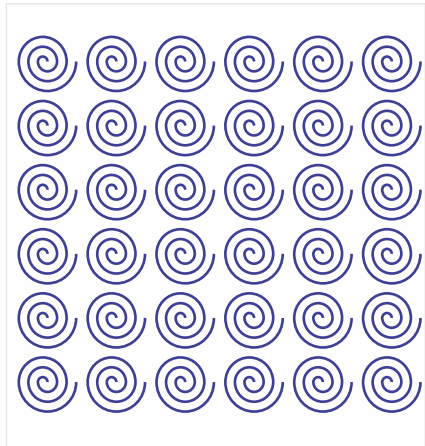




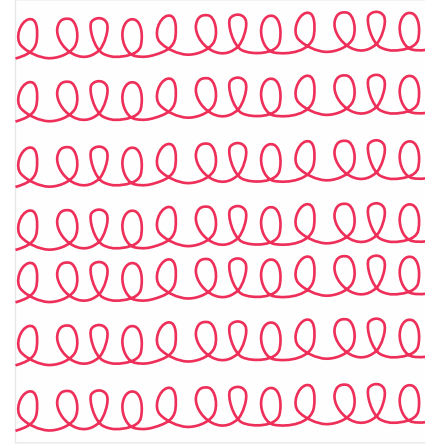
WAVY



SHARK



SPIRAL



LOOP-D-LOOP

Teacher's Note: Reinforce the vocabulary of the exercise by asking the students to find things with similar patterns in their immediate environment and everyday life.

OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft



Fun with Lines (Sun Rays)

This artwork shows different types of lines that seem to form the rays of the sun. Can you identify them?



Teacher's Note: Help the students observe all the different strokes of lines which are coming out as rays of the sun.

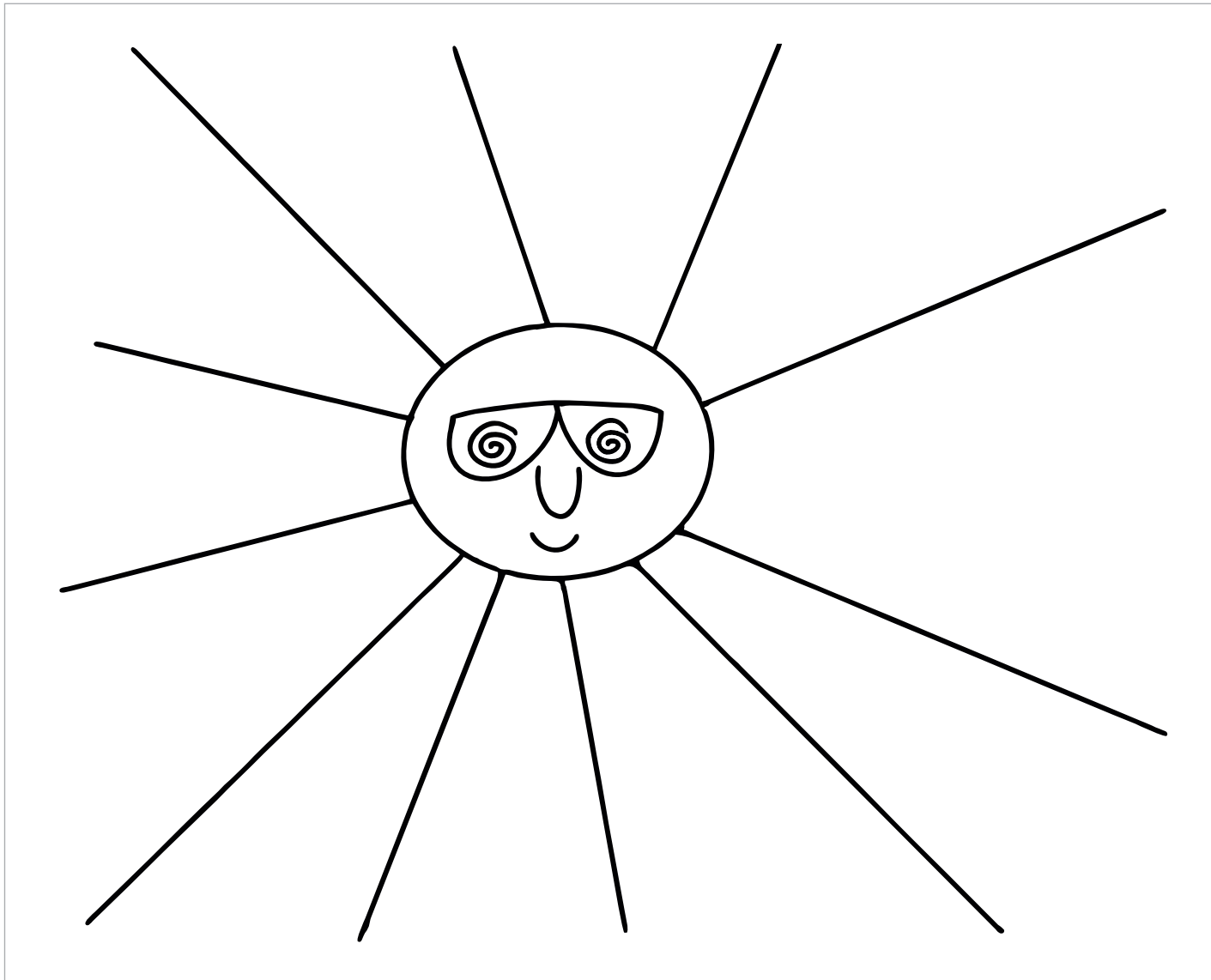
Teacher's Signature _____

OBSERVATIONS

Good V. Good Excellent



Fill the rays of the sun using the various types of lines you have practised so far. Use sketch pens and colours to complete your artwork.



Fun Fact

Lines are also known as 'strokes' in art.



OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft

Fun with Lines (Funky Hairstyles)

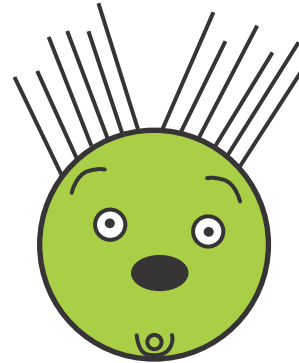
Observe these cute figures. Do you see the different faces they make and the lines used in drawing their hair?



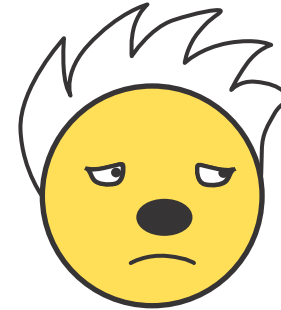
Calm



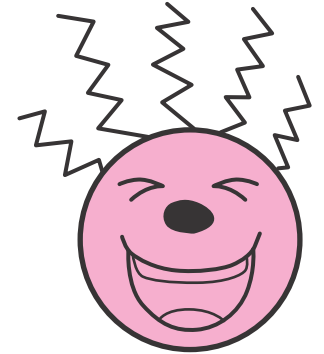
Satisfied



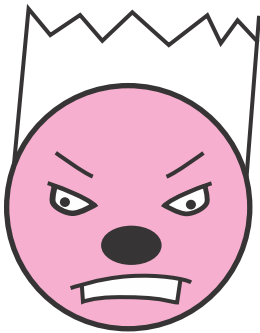
Surprised



Tired



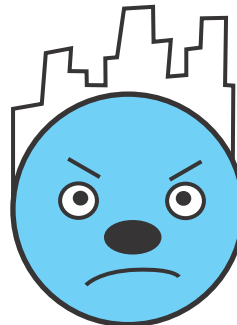
Excited



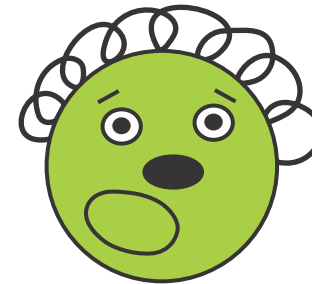
Angry



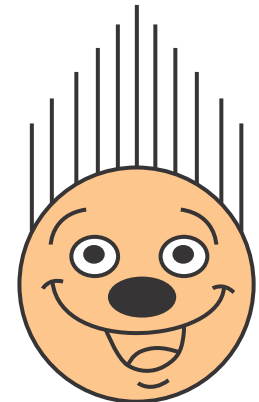
Worried



Annoyed



Shocked



Happy

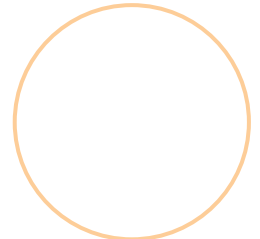
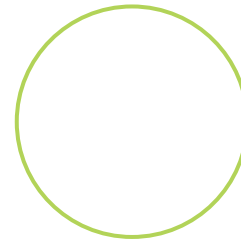
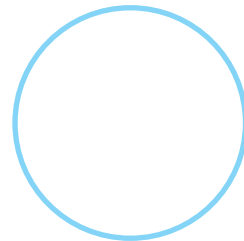
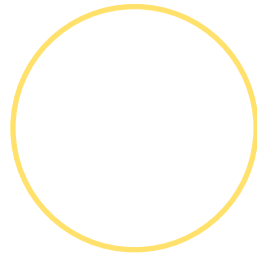
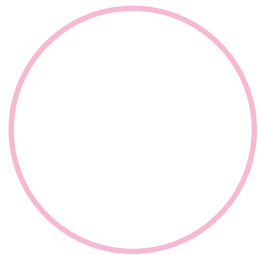
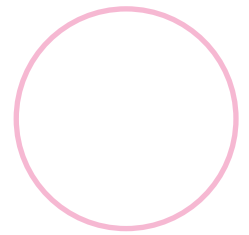
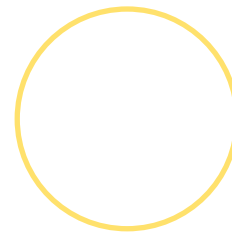
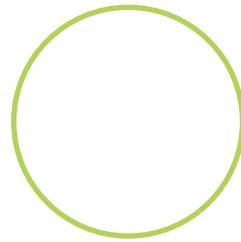
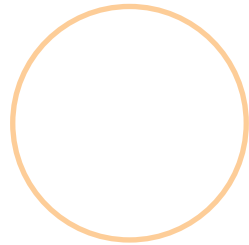
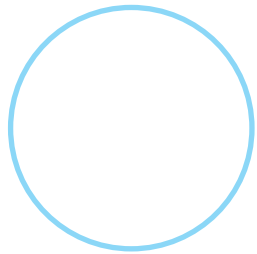
Teacher's Note: Discuss the various emotions depicted here. Help the students identify and name them.

Teacher's Signature _____



Paste the stickers of Cute Faces from T-1 on the circles and draw their hair using different types of lines.

Subject Integration
English



Teacher's Note: Help the students in finding the sheet of stickers with faces, titled T-1, from the template bag and in pasting them as well.

OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____



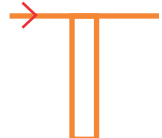
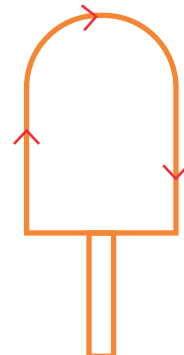
Art & Craft

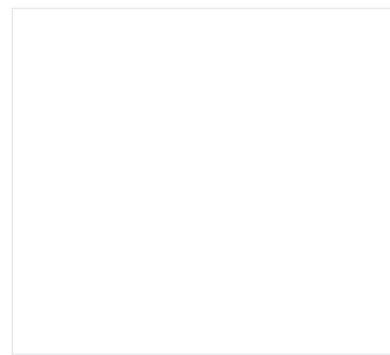


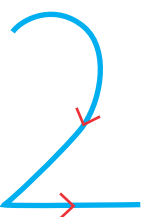
Fun with Numbers

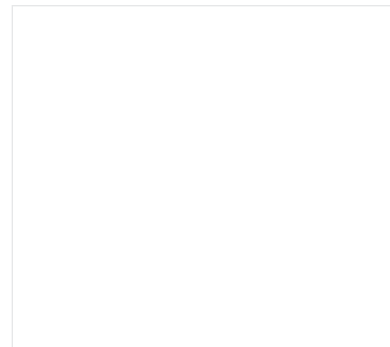
Subject Integration
Maths

Observe how these objects and figures are created from numbers. Follow the steps to make the same objects in the empty boxes.

1.  2.  3.  4. 



1.  2.  3.  4. 



Teacher's Note: Help the students create the figures by first writing down the numbers and then following the steps to complete the object.

Fun Fact

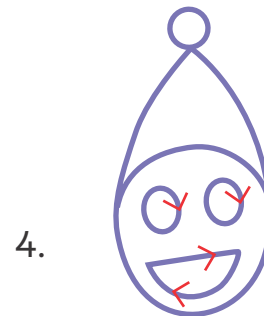
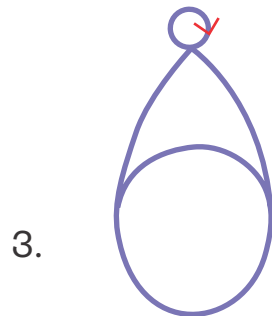
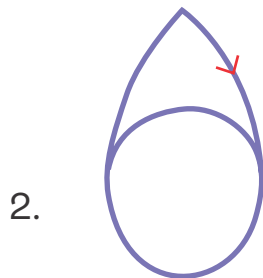
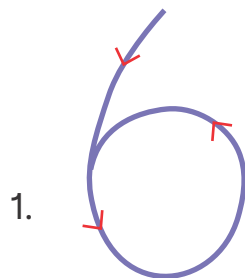
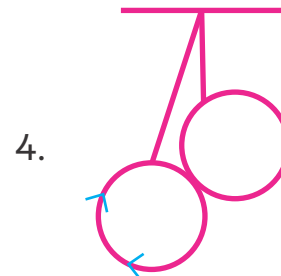
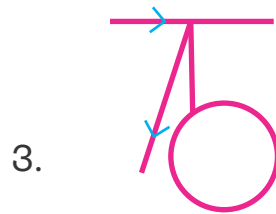
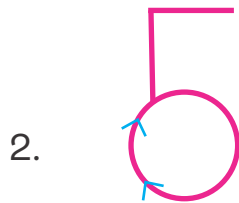
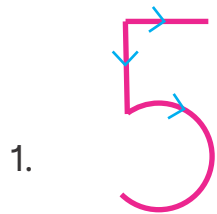
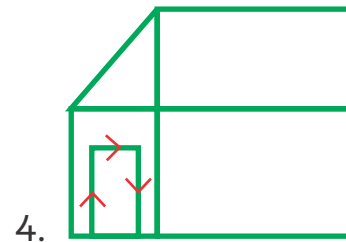
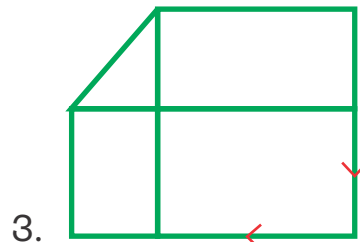
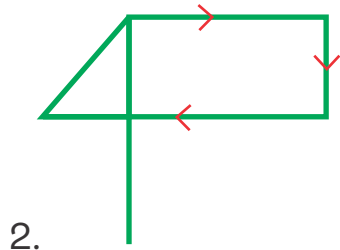
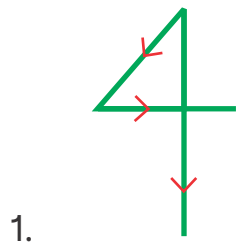
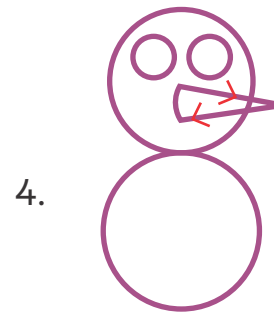
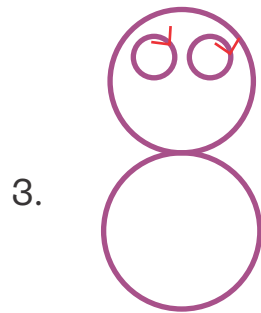
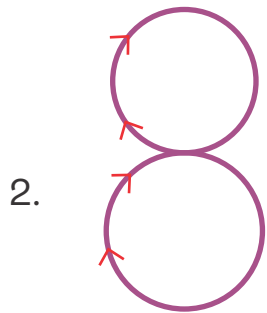
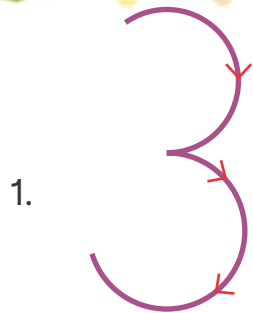
All numbers can be drawn with the use of lines, circles and triangles.

Teacher's Signature _____

OBSERVATIONS

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OBSERVATIONS

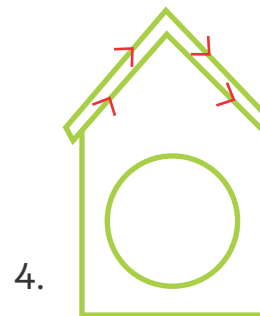
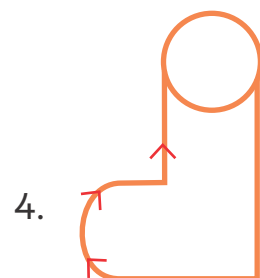
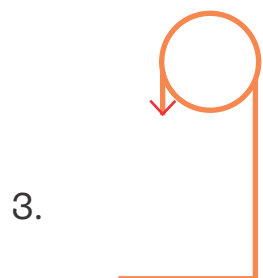
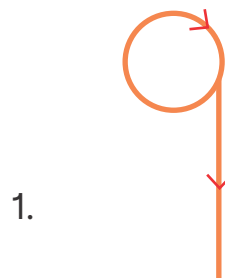
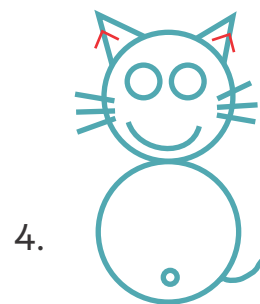
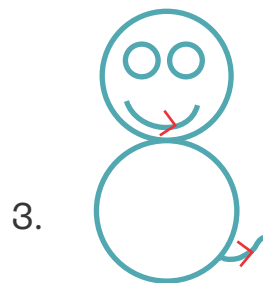
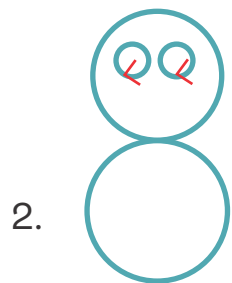
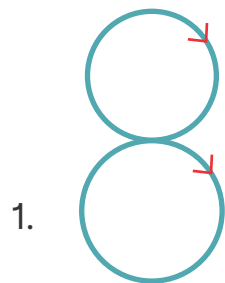
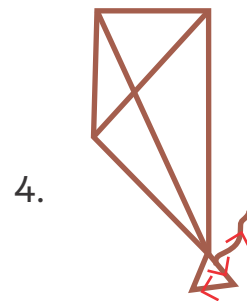
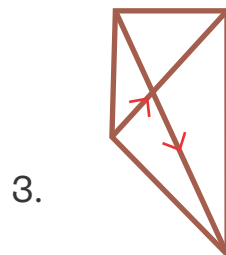
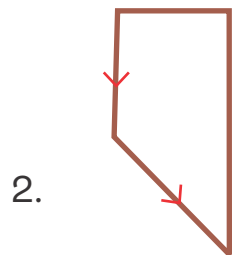
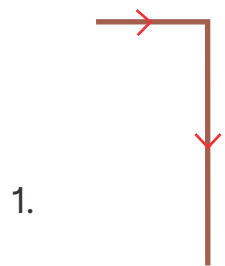
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Art & Craft





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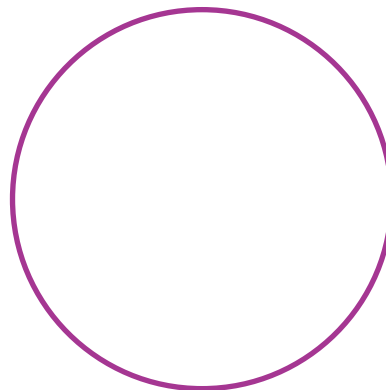
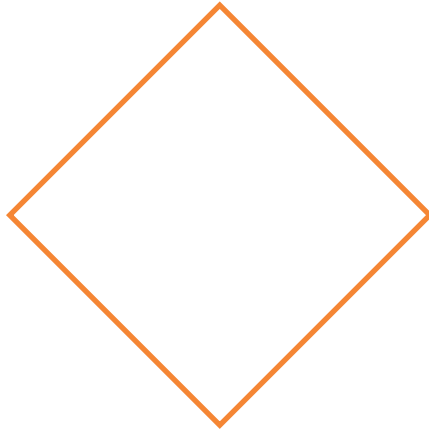
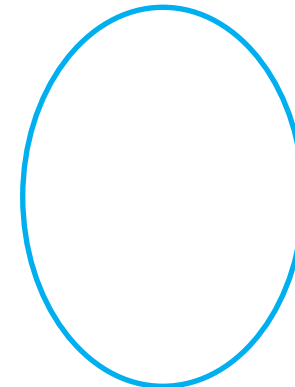
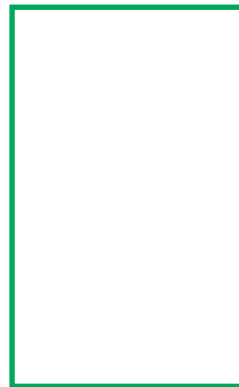
Good V. Good Excellent



Fun with Shapes (Basic Shapes)

Subject Integration
Maths

Observe these geometrical shapes. Can you name them? Colour the shapes with the colours given in the outline.



Teacher's Note: Help the students identify and name the shapes given here. Also explain the concept of edges.

Fun Fact

The shapes with no edges are circles and ovals.

OBSERVATIONS

Good V. Good Excellent



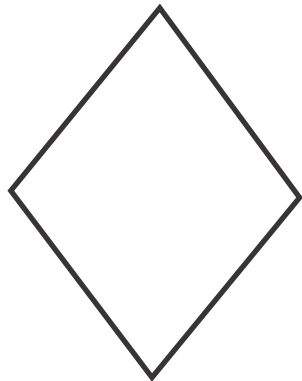
Teacher's Signature _____

Art & Craft

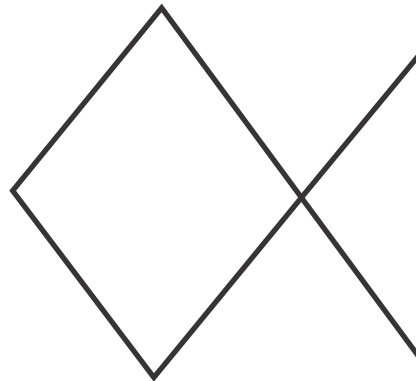
Fun with Shapes (Fish)

Subject Integration
EVS

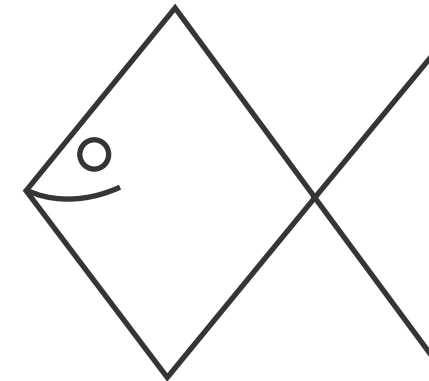
Observe how different shapes are used to make the fish.



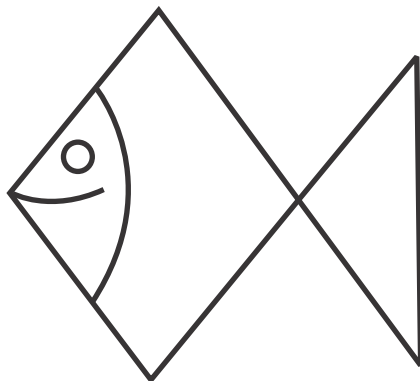
Step-1: Draw a diamond shape for the body of the fish.



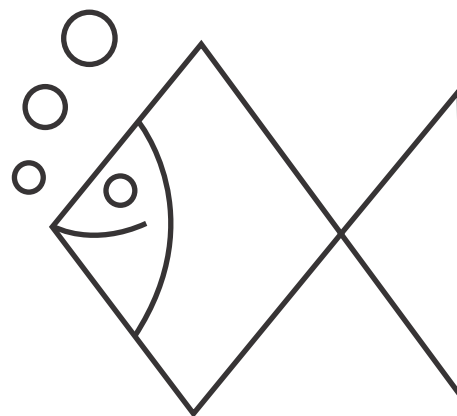
Step-2: Make a triangle from the right edge of the diamond for its tail.



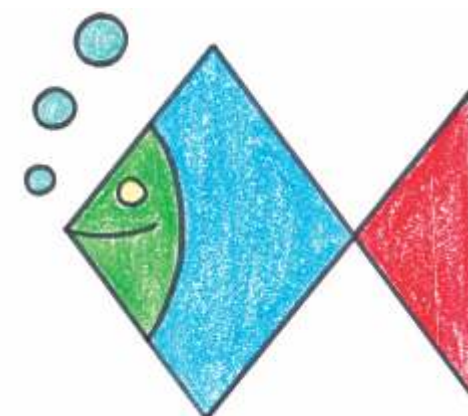
Step-3: Draw a small circle for its eye and a horizontal curved line for its mouth.



Step-4: Make a vertical curved line to complete the face of the fish.



Step-5: Make three circles going upwards, near the mouth, to show bubbles.



Step-6: Colour your fish with crayons.

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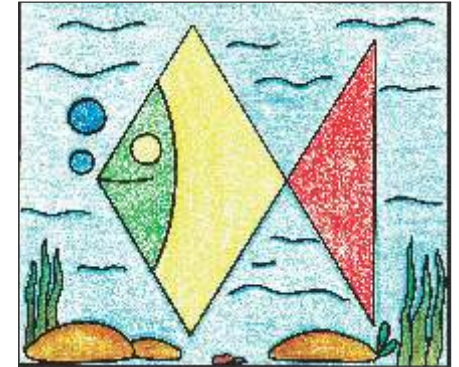
OBSERVATIONS

Good V. Good Excellent

• • •



Draw and colour the scene of a fish underwater. Do you think the fish can live outside water?



Teacher's Note:

- Help the students create this scene using the steps given on the previous page.
- Discuss the habitat and diet of fish with the students.

OBSERVATIONS

Good V. Good Excellent



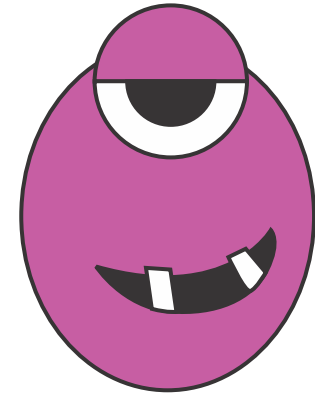
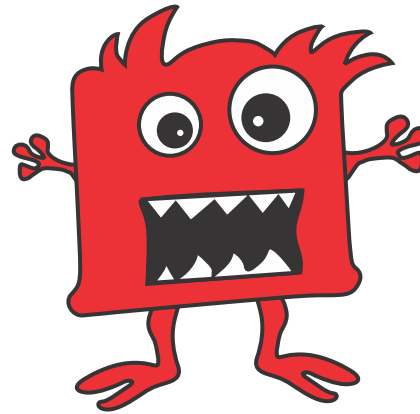
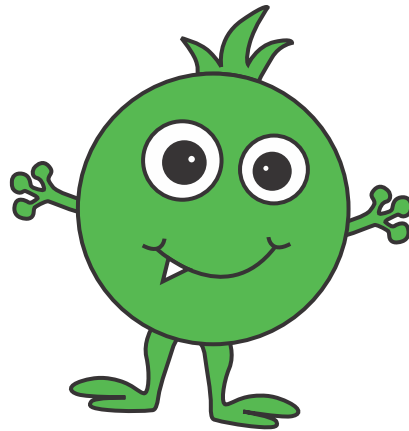
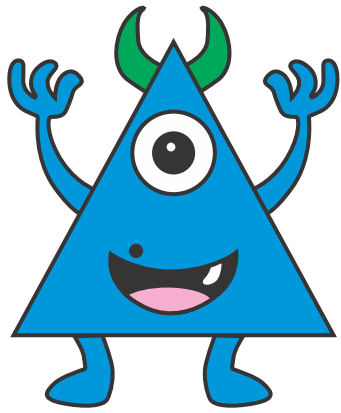
Teacher's Signature _____

Art & Craft



Fun with Shapes (Monsters)

A. Observe the shapes of these cute monsters. Create your own monsters in the space given below and colour them.



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Teacher's Signature _____

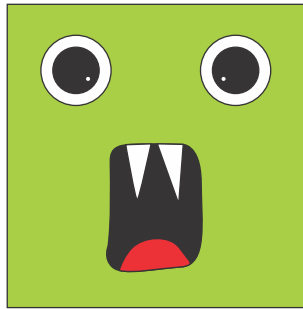
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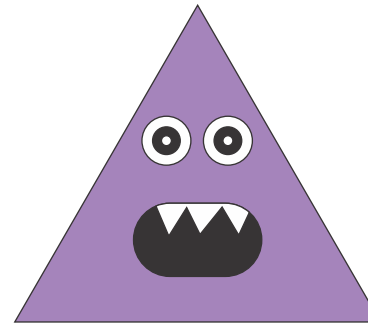
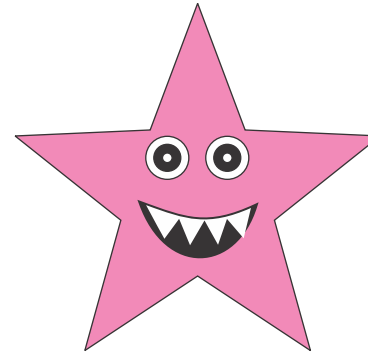
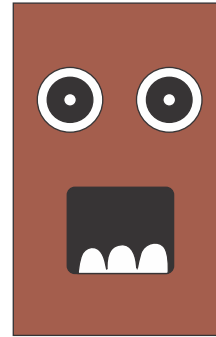
OBSERVATIONS

Good V. Good Excellent



B. Mix and match the stickers given in T-2 and create your own monsters in the blank space.







OBSERVATIONS

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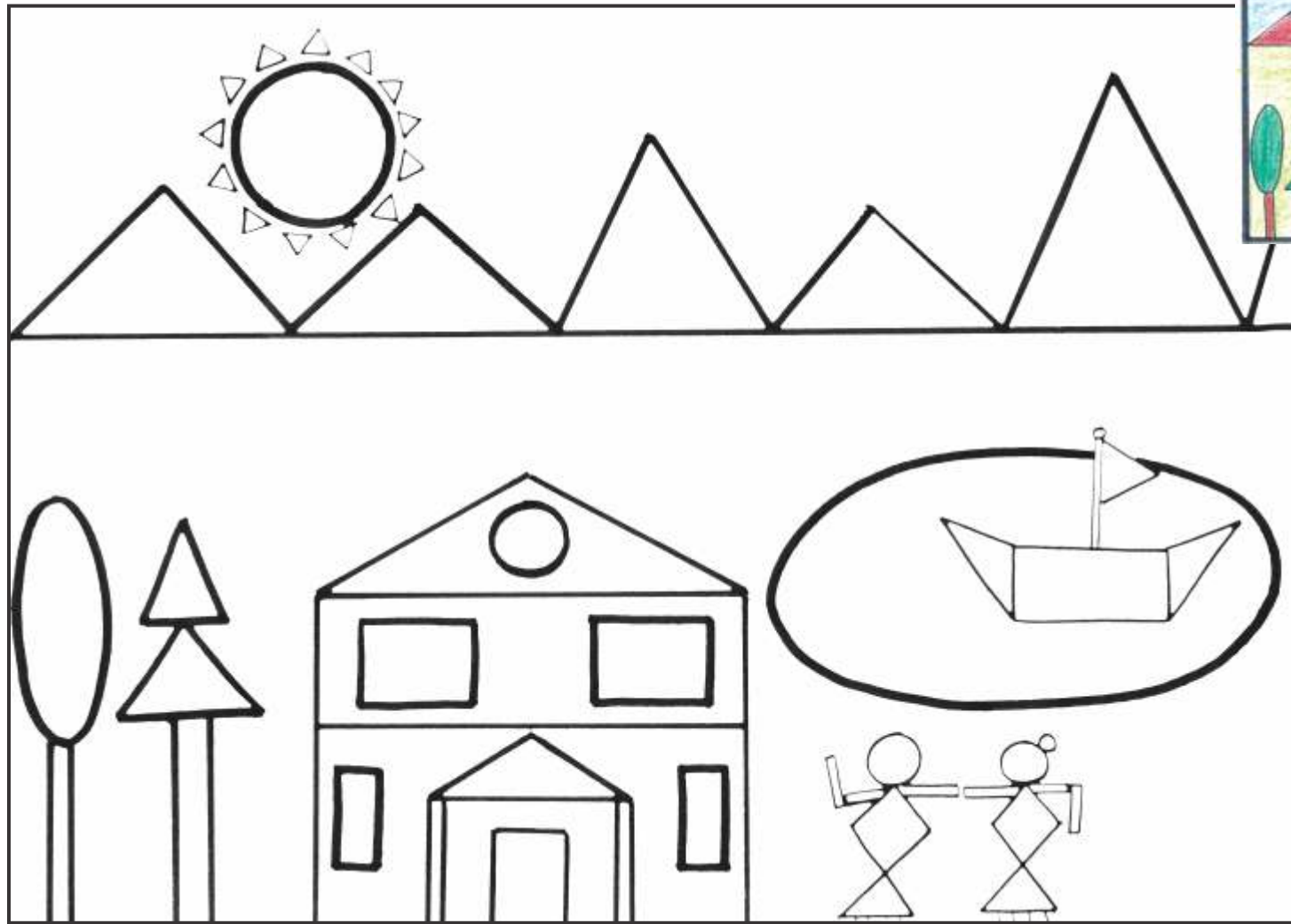


Teacher's Signature _____

Art & Craft

Fun with Shapes (Landscape)

Identify the different shapes used to create this scenery and colour it as well. Can you count the number of triangles present in it?



Teacher's Note:

Help the students identify all the shapes present in the foreground and the background of this scenery.

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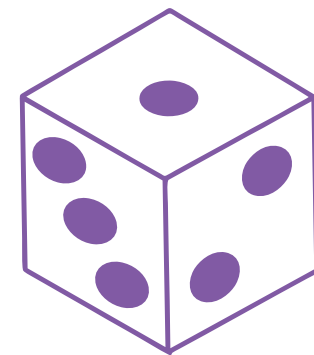
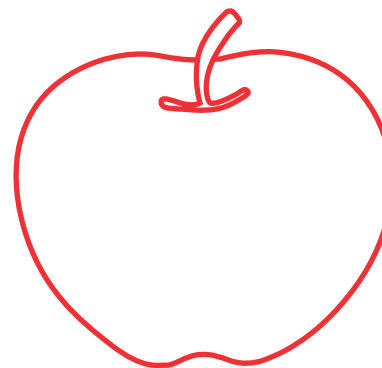
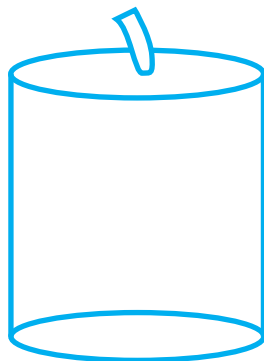
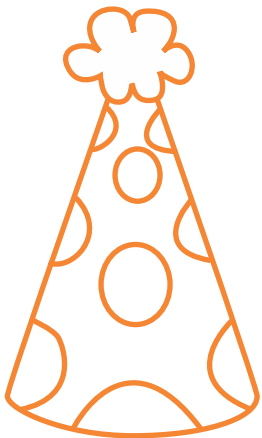
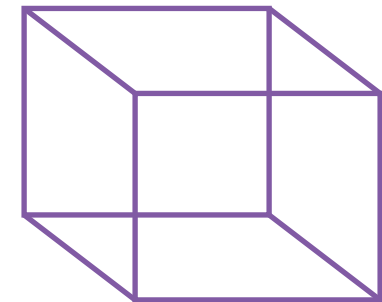
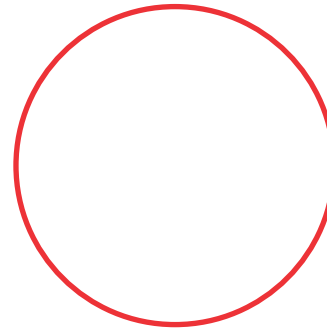
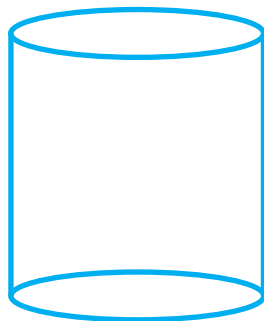
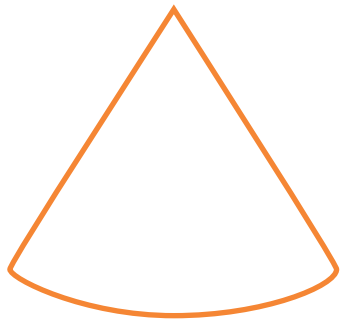
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Fun with Forms

Subject Integration
Maths

Observe the different types of forms given below and how these are present in our everyday life. Colour these objects with the colours given in the outline.



Teacher's Note: A visual demonstration of different objects in these forms can help the students understand the concept better.

Fun Fact

A cube is made of six squares.

Teacher's Signature _____

Art & Craft

OBSERVATIONS

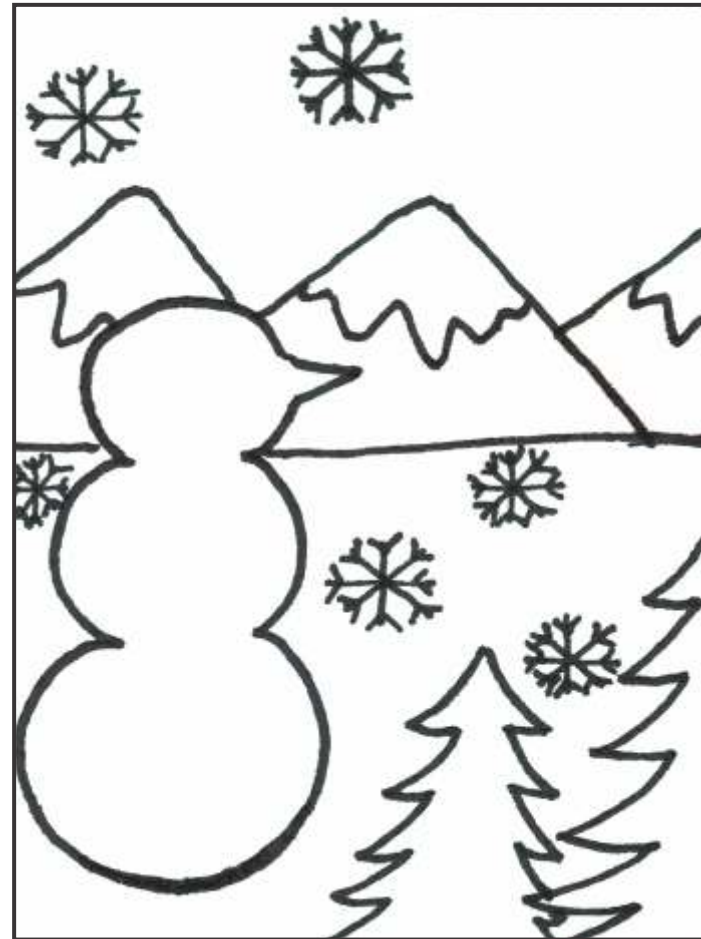
Good V. Good Excellent



Learning Seasons (Winter)

Subject Integration
EVS

Use the Template T-3 (earbuds and rubber bands) to colour the snowman and snow.



Teacher's Note: Instruct the students to colour the background of the images using other colours and help them to dip the earbuds in the paint to colour.

Fun Fact

Every snowflake, also called the art of nature, has six edges.

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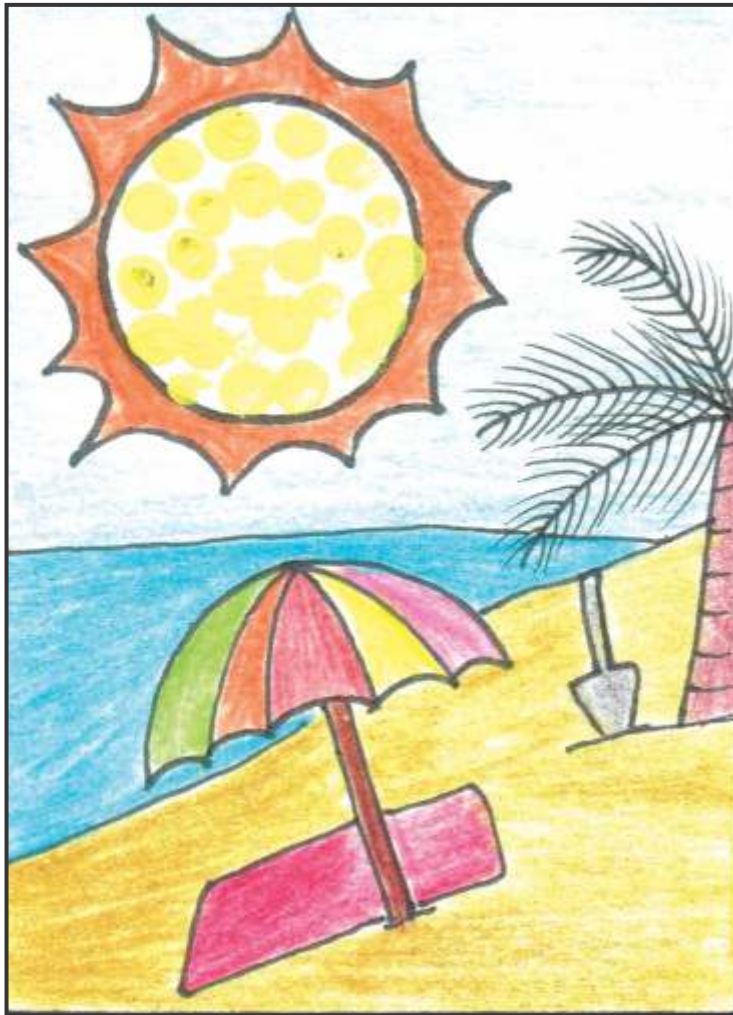
OBSERVATIONS

Good V. Good Excellent



Learning Seasons (Summer)

Observe and identify the season shown in the scenery. Colour it with the help of T-3.



Teacher's Note: Help the students understand the features of different seasons.

OBSERVATIONS

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Teacher's Signature _____

Art & Craft



Learning Seasons (Autumn)

Observe the scenery given below. Identify the season and colour it with the use of Template T-3.



Fun Fact

Dry leaves and flowers fallen in the Autumn season can be used for making various types of art and craft.

OBSERVATIONS

Good V. Good Excellent



Learning Seasons (Monsoon)

Observe the scenery and name the season. Colour it with the use of Template T-3.



Teacher's Note: Discuss the various seasons and their differences with the students. Ask them about their favourite season.

OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft



Learn to Draw (Frog)

Subject Integration
EVS

Follow along the steps to draw your own frog on the next page. Also colour it with the colours of your choice.



Step-1: Draw circles to make two eyes of the frog. Join them with a line.



Step-2: Draw half of an oval for the body of the frog.



Step-3: Draw a horizontal curved line for the mouth.



Step-4: Draw legs on both sides in the shape of number 2.



Step-5: Make feet of the frog by drawing horizontal curved lines at the bottom and also make its toes.



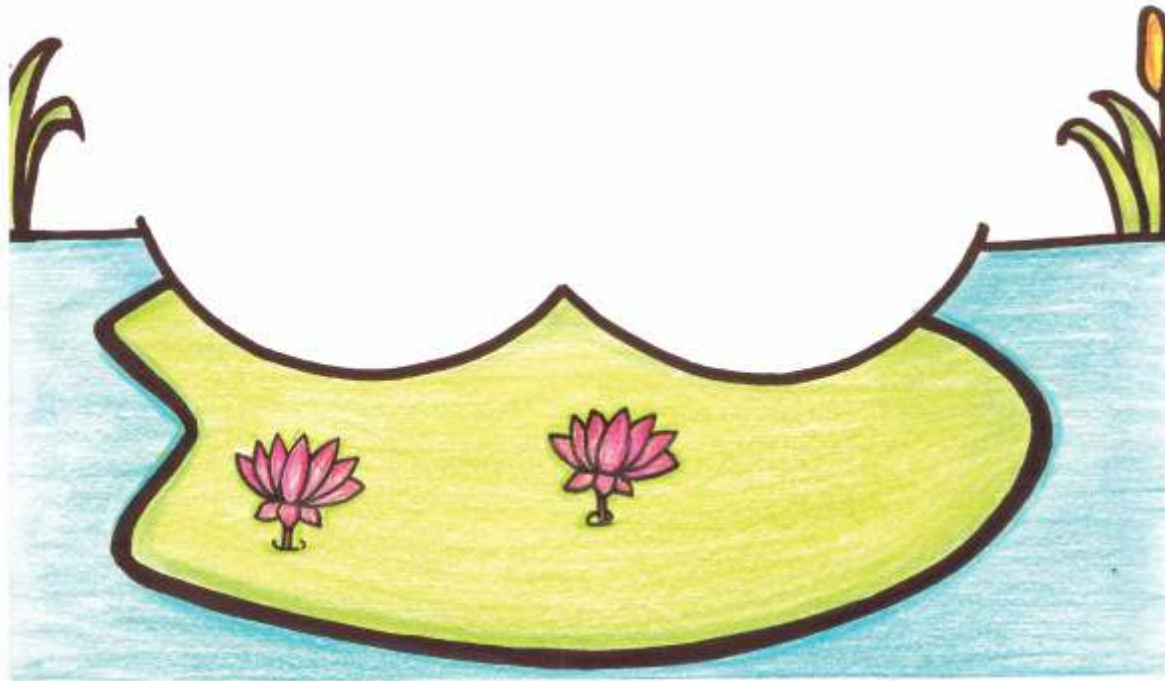
Step-6: Add circles as spots on the body of the frog. Colour the figure.

Fun Fact

Frogs are found in many colours such as orange, blue, red, purple, etc.



Draw your frog in a pond. Colour the frog with the colours of your choice.



Teacher's Note:

Help the students understand all the steps and encourage them to add their own creativity to draw their frog. Tell them how a frog can live both in water and on land.



OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft

Learn to Draw (Bat)

Subject Integration
General Knowledge

Observe the steps to complete your own bat on the next page. Also colour it with the colours of your choice.



Step-1: Draw a face by making a full horizontal oval. Add a mouth by making a horizontal curved line.



Step-2: Make the body of the bat by drawing a vertical oval halfway.



Step-3: Draw the outline of ears and feet.



Step-4: For eyes, make two circles with a single dot in each. Draw a nose and inner lining of ears.



Step-5: Draw the outline of the wings using curved lines.



Step-6: Fill the wings with curved lines and colour your bat.

Fun Fact

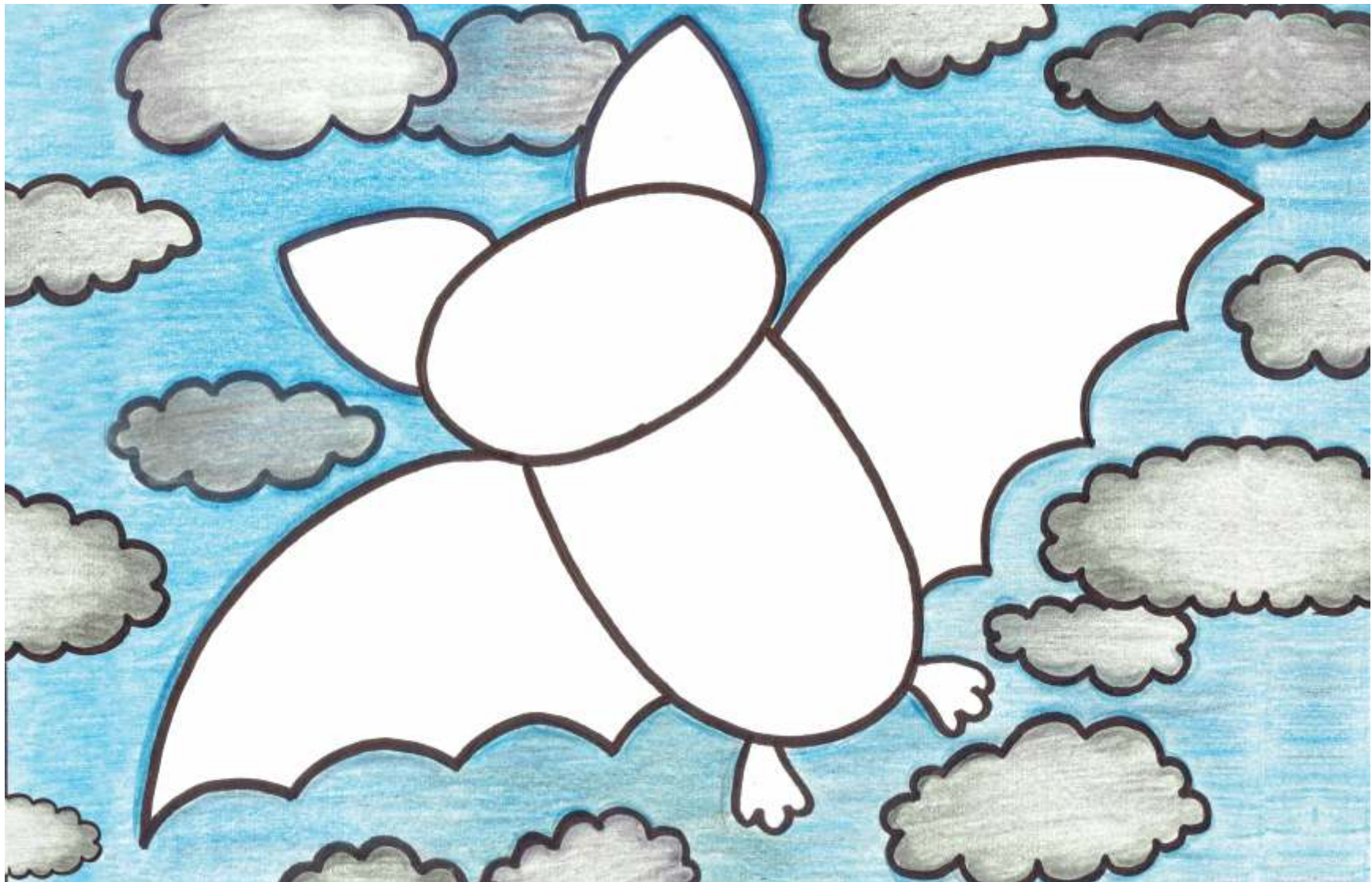
Bat and pumpkin paper crafts are made during the Halloween celebration.

OBSERVATIONS

Good V. Good Excellent



Outline of the bat is given for your help.



Teacher's Note: Help the students understand all the steps they need to complete this drawing.

OBSERVATIONS

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Teacher's Signature _____

Art & Craft



Fun with Craft (Santa on Stick)

Collect the material from T-4 and follow the steps to create your own Santa on a stick.



Step-1: Paint the ice cream stick with red colour, as shown in the image.



Step-2: Paste the thin black strip in the middle to make Santa's belt.



Step-3: Paste cotton on the stick to make Santa's beard.



Step-4: Use black sketch pen to make Santa's eyes.



Step-5: Your Santa Claus is ready for Christmas.

Teacher's Note:

Instruct the children to follow the steps and wait for the paint and glue to dry. Discuss Christmas and the legend of Santa Claus.



Fun with Craft (Bunny Bookmark)

Get the material from T-5 and follow the steps to create your own Bunny Bookmark.



Step-1: Fold the paper diagonally to bring two opposite edges together.



Step-2: Hold one side of the top of the triangle and fold it towards the bottom.



Step-3: Fold the right corner towards the bottom centre. Crease and unfold.



Step-4: Similarly, fold the left corner towards the bottom centre.



Step-5: Grab the corners and fold them towards the center.



Step-6: Now, tuck both sides inside the pocket.



Step-7: Decorate it with bunny ears cutout, googly eyes, nose and teeth.



Step-8: Your Bunny Bookmark is ready.



OBSERVATIONS

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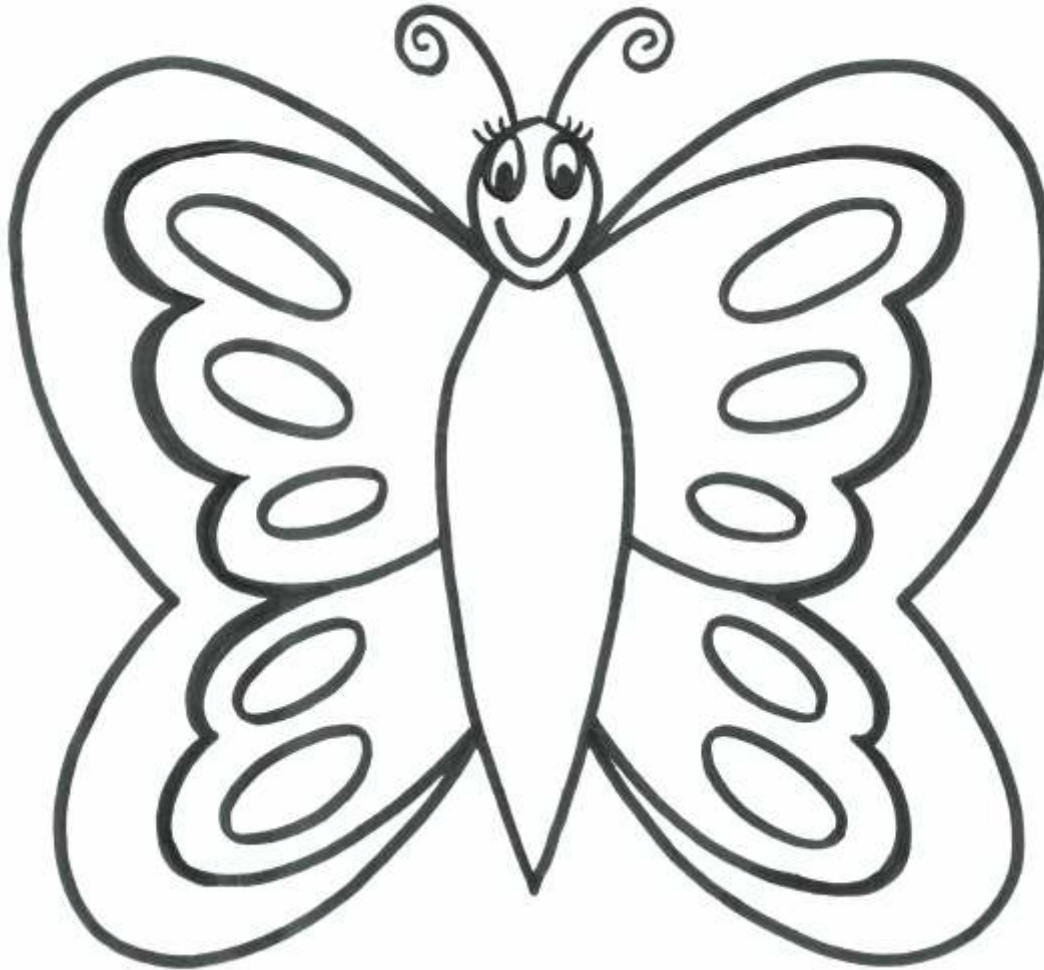


Teacher's Signature _____

Art & Craft

Fun with Colours (Butterfly)

Colour the butterfly using the colours shown in the picture.



Fun Fact

Butterflies use their long straw-like tongue to suck up the nectar of flowers.

Teacher's Note: Help the students recognise all the colours in the picture. Ask them to point at things in their immediate surroundings that have the same colour.

OBSERVATIONS

Good V. Good Excellent



Fun with Colours (Blowing Cloud)

Subject Integration
EVS

Identify the primary colours (Red, Yellow, Blue) and secondary colours (Orange, Green, Purple) being blown by the cloud. How many colours are there in total? Colour the Figure 2.

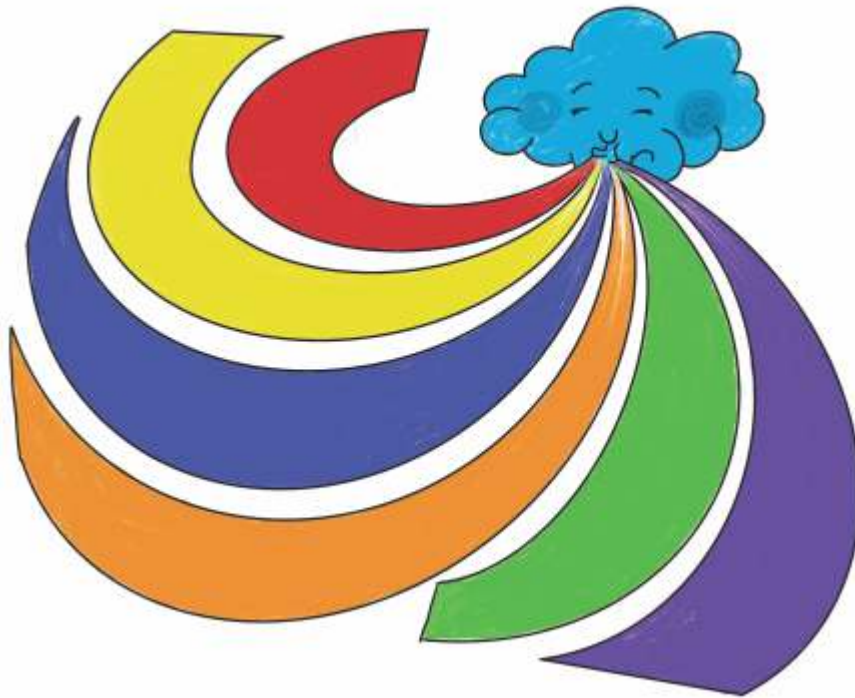


Figure 1

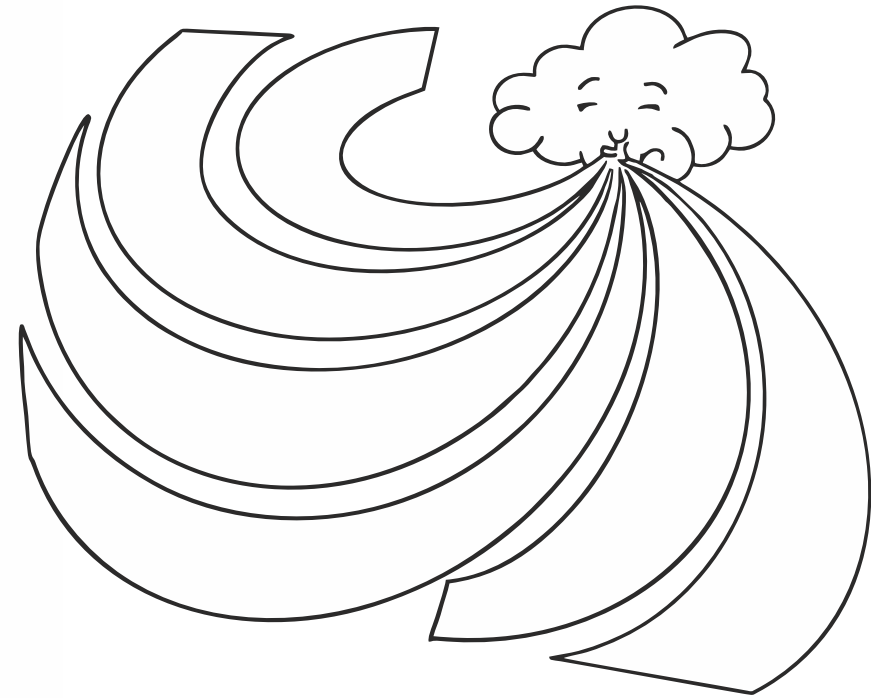


Figure 2

Teacher's Note: Help the students identify the primary colours. Tell them how the secondary colours are made by mixing two primary colours.



OBSERVATIONS

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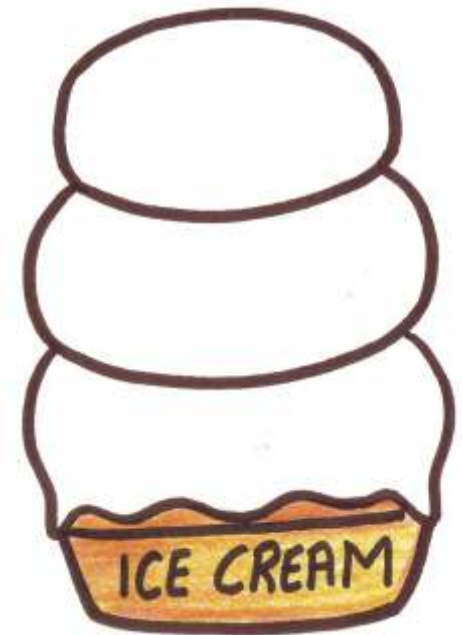
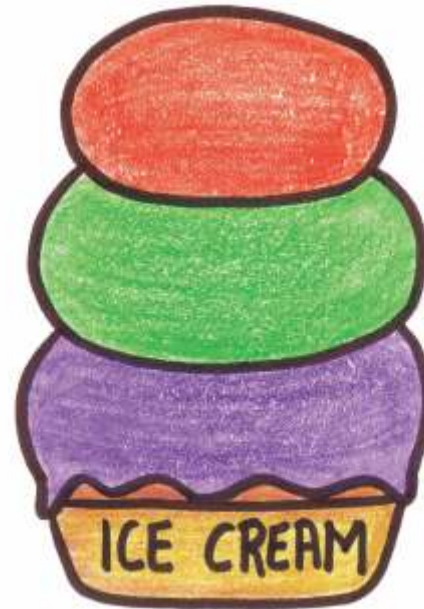


Teacher's Signature _____

Art & Craft

Fun with Colours (Ice Cream)

Fill the scoops of ice cream sundae with primary and secondary colours.



Fun Fact

A primary colour cannot be made by mixing two colours.

OBSERVATIONS

Good V. Good Excellent



Fun with Colours (Tree)

Look at the picture of a giant tree. Paint the branches with primary and secondary colours using your thumbs.



Teacher's Note:

Guide the students on how to use their thumbs to make a thumb impression.

Fun Fact

Rainbow eucalyptus trees have multicoloured barks and branches.

OBSERVATIONS

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Teacher's Signature _____

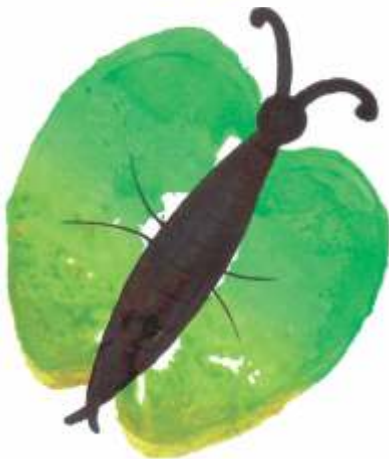
Art & Craft

Fun with Colours (Veggies)

Get half an apple and half a cucumber from your home and follow the steps to make butterflies and balloons on T-6.



Step-1: Paint one side of apple with your favourite colours and press it on the sheet.



Step-2: Complete the butterfly by making its body and colour it.



Step-1: Paint one side of cucumber with your favourite colours and press it on the sheet.



Step-2: Complete the balloons by making their threads and colour them.

Teacher's Note: It is advised that this entire activity is done under the supervision of teacher as wet paint could be harmful if consumed.

Fun Fact

Vegetable art originated in our neighbouring Asian countries like Japan, Thailand and China.



Fun with Colours (Balloons)

Use the balloon given in the T-7 and inflate it. Paint one side of the balloon and use the impression to create your own balloons on the sheet also given in T-7.



Step-1: Collect the materials given in T-7 and put some paint in a bowl.



Step-2: Dip the balloon in colours.



Step-3: Make sure that there is a texture of multiple colours on the balloon.



Step-4: Press the balloon on the sheet given in T-7.

Step-5: Colour the figures given in T-7.



Teacher's Note:

Help the students paint the side of inflated balloon using water colours.

Teacher's Signature _____

Art & Craft

OBSERVATIONS

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Fun Activity (Zoo)

Subject Integration
EVS



OBSERVATIONS

Good V. Good Excellent



Find the animal stickers given in T-8 and paste them in their enclosed areas. Also colour them to complete the zoo.



OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft

Family Time

Subject Integration
EVS

How many members are there in your family? Paste passport size photographs of your family members on the faces in the picture. Colour the rest to complete the family photo.



OBSERVATIONS

Good V. Good Excellent



Value Time

Subject Integration
Moral Value

Colour the picture given below.



Teacher's Note:

Highlight the importance of empathy and care towards animals and how certain animals help us (like in farming, police work, etc.).

OBSERVATIONS

Good V. Good Excellent



Teacher's Signature _____

Art & Craft



Story Time

Join the dots to reveal the scene from a very famous story. Also, colour the picture.



Teacher's Activity

Teacher should narrate the story of thirsty crow.

OBSERVATIONS

Good V. Good Excellent

